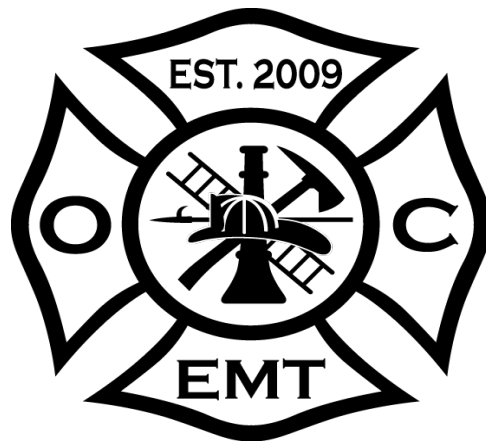


**ORANGE COUNTY EMT
EMERGENCY MEDICAL TECHNICIAN PARAMEDIC**



PROGRAM CATALOG

JANUARY 1ST, 2026 - DECEMBER 31ST 2026

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Field Internship Affiliations

Alhambra Fire Department

301 North First Street
Alhambra, CA 91801

Anaheim Fire and Rescue

201 South Anaheim Blvd
Anaheim, CA 92805

Brea Fire Department

1 Civic Center Circle
Brea, CA 92821

Cal Fire Riverside

210 West San Jacinto Avenue
Perris, CA 92570

Carlsbad Fire Department

2560 Orion Way
Carlsbad, CA 92010

Compton Fire Department

201 S. Acacia Ave
Compton, CA 90220

Corona Fire Department

735 Public Safety Way
Corona, CA 92880

Costa Mesa Fire Department

77 Fair Drive
Costa Mesa, CA 92626

Culver City Fire Department

9770 Culver Blvd
Culver City, CA 90232

Downey Fire Department

11111 Brookshire Ave
Downey, CA 90241

Escondido Fire Department

1163 Center City Parkway
Escondido, CA 92025

Fullerton Fire Department

312 E. Commonwealth
Fullerton, CA 92832

Huntington Beach Fire Department

2000 Main Street
Huntington Beach, CA 92648

Idyllwild Fire Department

54160 Maranatha Dr.
Idyllwild- Pine Cove, CA

Laguna Beach Fire Department

505 Forest Avenue
Laguna Beach, CA 92651

Long Beach Fire Department

3205 Lakewood Blvd
Long Beach, CA 90808

Murrieta Fire Department

41825 Juniper Street
Murrieta, CA 92562

North County Fire Protection District

330 South Main Avenue
Fallbrook, CA 92082

Newport Beach Fire Department

100 Civic Center Drive
Newport Beach, CA 92660

Oceanside Fire Department

300 North Coast Highway
Oceanside, CA 92054

Orange County Fire Authority

1 Fire Authority Drive
Irvine, CA 92602

Ontario Fire Department

425 East B Street
Ontario, CA 91764

Orange City Fire Department

176 South Grand Street
Orange, CA 92866

Rancho Cucamonga Fire Department

10500 Civic Center Drive
Rancho Cucamonga, CA 91730

Redondo Beach Fire Department

401 South Broadway
Redondo Beach, CA 90277

Riverside City Fire Department

3401 University Ave
Riverside, CA 92501

Riverside County Fire Department

16902 Bundy Ave
Riverside, CA 92518

San Bernardino Fire Department

157 West 5th Street, 2nd Floor
San Bernardino, CA 92415

San Diego Fire and Rescue

600 B Street, Suite 1200
San Diego, CA 92101

San Diego Falck

4885 Greencraig Ln
San Diego, CA 92123

San Diego Fire Protection District

5560 Overland Ave. Suite 400
San Diego, CA 92123

Santa Monica Fire Department

333 Olympic Dr. 2nd Floor
Santa Monica, CA 90401

Torrance Fire Department

3401 University Ave
Riverside, CA 92501

Vista Fire Department

200 Civic Center Drive
Vista, CA 92084

Clinical Affiliations

Children's Hospital of Orange County
1201 West La Veta
Orange, CA 92868

Garden Grove Hospital
12601 Garden Grove Blvd.
Garden Grove, CA 92843

Huntington Beach Memorial Hospital
17772 Beach Blvd.
Huntington Beach, CA 92647

Orange County Global
1001 North Tustin Ave
Santa Ana, CA 92705

Riverside University Hospital
26520 Cactus Avenue
Moreno Valley, CA 92555

Saddleback Memorial Hospital
24451 Health Center Dr.
Laguna Hills, CA 92653

St Mary's Medical Center
1050 Linden Ave.
Long Beach, CA 90813

Tri-City Medical Center
4002 Vista Way
Oceanside, CA 92056

UCI Medical Center
101 The City Drive South
Orange, CA 92868

West Anaheim Medical Center
3033 West Orange Avenue
Anaheim, CA 92804

Accrediting Agencies

OCEMT offers certification courses and does not award college degrees. OCEMT holds institutional accreditation from the Council on Occupational Education (COE) and programmatic accreditation from the Commission on Accreditation of Allied Health Education Programs (CAAHEP) for its Paramedic Program. Both accrediting agencies are recognized by the United States Department of Education.

CAAHEP

Orange County EMT (OCEMT Corp) Emergency Medical Services-Paramedic is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of CoAEMSP.

Commission on Accreditation of Allied Health Education Programs

25400 US Highway 19 North, Suite 158
Clearwater, FL 33763
(727) 210-2350
www.caahep.org

Council on Occupational Education (COE)

7840 Roswell Road, Building, Suite 325
Atlanta, Georgia 30350
Phone: (800) 396-3790
Website: www.council.org

Licensing Agencies

Bureau For Private Postsecondary Education

Approval means the institution has been approved to operate, and this approval signifies compliance with state standards as outlined in the California Private Postsecondary Education Act of 2009.

Bureau for Private Postsecondary Education

1747 N. Market Blvd., Suite 225
Sacramento, CA 95834
Phone: (888) 370- 7589
Website: www.bppe.ca.gov

Orange County Emergency Medical Services

405 W. Fifth Street, Suite 301A
Santa Ana, CA 92701
Phone: (714) 834-3500
Website: www.healthdisasteroc.org/ems/

County of San Diego Emergency Medical Services

5560 Overland Ave, Suite 400
San Diego, CA 92123
Phone: (619) 285-6429

Course Location
26489 Rancho Parkway South
Lake Forest, CA 92630

Mission Statement

To provide the highest level of Emergency Medical Training and Education to persons seeking Employment, Career Development, or Personal Development in the Pre-Hospital setting, by exceeding National Standards and staying at the forefront of EMS Education.

Vision Statement

Through Commitment, Dedication, and Perseverance, we will become a nationally recognized Emergency Medical Training Program that specializes in all EMS certifications at the State and National levels, while *always* maintaining excellence within our program.

Course Description

The Paramedic Program prepares students for entry-level employment as Paramedics within the prehospital emergency medical services system through a combination of didactic instruction, skills laboratory training, clinical experience, and field internship. The curriculum covers advanced patient assessment, airway and ventilation management, cardiology, pharmacology, trauma care, medical emergencies, special populations, and ambulance operations in accordance with applicable state and national standards. Successful completion of all program requirements prepares graduates to seek Paramedic certification and/or licensure, subject to state and national credentialing requirements.

Certificate Program

The Paramedic Course is for a certificate only. A course completion certificate shall be issued that meets the criteria of California EMS, Orange County EMS, National Registry of EMT, and is drawn from the National Highway Traffic Safety Administration. Upon successful completion of our 1296-hour Paramedic course, students who achieve a minimum cut score on each unit exam and complete their clinical and field internships will be eligible to take the National Registry Exam. We do not offer licensure or a degree for this course.

Minimum Course Expectations

“To prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels.”

Required Course Documents

“As a prospective student, you are encouraged to review this catalog before signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you before signing an enrollment agreement.”

Course Progression and Contact Hours for Program Completion

Students will advance through the program by successfully completing each course in the order listed below. The objectives and completion requirements are detailed in the syllabus of each course.

Didactic Courses and Pharmacology: 344 Hours

1. Airway and Pharmacology
2. Cardiac and Pharmacology
3. Trauma and Pharmacology
4. Medical and Pharmacology
5. OB/Pediatrics and Pharmacology
6. Operations and Pharmacology

7. Final Examinations

Skills Lab Courses: 184 Hours

1. Airway Lab, Pharmacology, and Protocols
2. Cardiac Lab, Pharmacology, ECG, and Protocols
3. Trauma Lab, Pharmacology, ECG, and Protocols
4. Medical Lab, Pharmacology, ECG, and Protocols
5. Obstetrics/Pediatrics Lab, Pharmacology, ECG, and Protocols
6. Operations Lab, Pharmacology, ECG, and Protocols
7. Skills Lab Evaluations

Clinical and Field Internships

1. Clinical Internship: 168 Hours
2. Field Experience: 24 Hours
3. Field Internship: 384 Hours
4. Capstone Internship: 192 Hours

Terminal Competencies

1. Summative Cognitive Exam
2. Summative Psychomotor Evaluation
3. Summative Affective Evaluation

Total Course Hours: 1296 Hours

Program Objectives

1. Define Roles and Responsibilities of Paramedics in the Health Care System
2. Professionalism: Demonstrate the level of professionalism expected of paramedics in all interactions and situations.
3. Safety and Wellness: Perform the duties of a paramedic while ensuring the safety and well-being of yourself and others.
4. Scope of Practice: Operate within the Scope of Practice and Standard of Care for paramedics, which includes understanding medical, legal, and ethical issues.
5. Patient Assessment and Management: Apply principles of anatomy, physiology, pathophysiology, life-span development, and therapeutic communication to assess and manage patients effectively.
6. Lifesaving Interventions: Identify situations that necessitate immediate lifesaving interventions to manage a patient's airway, breathing, and circulation.
7. Treatment Plans: Assess patients of all ages, including those experiencing medical or traumatic emergencies, and formulate appropriate treatment plans within the Scope of Practice of a Paramedic.
8. Emergency Medical Services Operations: Apply principles of emergency medical services operations, which include considerations for ambulance and air medical transportation, managing multiple casualty incidents, gaining access to and extricating patients, responding to hazardous materials incidents, and addressing incidents involving weapons of mass destruction (WMD). Demonstrate the level of professionalism expected of paramedics in all interactions and situations.

Schedule of Total Charges

Tuition for the course is \$14,000.00, which covers the entire period of attendance and is equivalent to the whole program, consisting of Courses 1-9. (All Courses listed in the Course Syllabus)

Paramedic Program Fees

Item	Cost
Application Fee	\$50.00
Enrollment Fee:	\$250.00
Student Tuition Recovery Fund Fee (Non-Refundable)	\$2.50
Tuition	\$14,000.00
<hr/>	
Required Course Material	
Course Resources	\$634.00
FISDAP: Electronic Skills Database and Testing Fees	\$0.00
Clinical equipment: Stethoscope/Goggles	\$100.00
Uniform: 511 Pants/Polo, optional boots and belt (Non-Refundable)	\$250.00
Skills Lab Fee (Non-Refundable)	\$250.00
EMS Health Clearance Records	\$50.00
<hr/>	
Optional	
Tutoring	\$60.00 per hour
Housing	\$2,000.00- \$3,200.00
Assessment fee for transfer of units	N/A
Fees to Transfer Credits	N/A
<hr/>	
Post Course Fees: Required for Certification/Licensure	
NREMT Exam	\$200.00
State of California Paramedic Licensing Fee	\$175.00
Live Scan	\$70- \$125
Estimated Cost:	\$16,000.00

Included with Tuition:

- Controlled Notes
- Uniform: button down shirt, Pants, & Job shirt
- ICS 100 and 700
- Clinical Internship
- Field Internship
- American Heart Association: Advanced Cardiac Life Support
- Orange County EMS: Course Completion Certificate
- Orange County EMS: Paramedic Accreditation
- Riverside County EMS: Paramedic Accreditation

Financial Assistance

OCEMT does not offer financial aid; however, several payment options are available. Contact the Administration for more information.

Entrance Requirements

1. Students must be at least 18 years old and possess a High School Diploma, GED, or equivalent.
2. Applicant must possess a current State of California EMT Basic, or EMT Intermediate license issued by a State EMS Agency, or the California Fire Marshal's Office, or the NREMT.
3. The applicant must have a current BLS for Healthcare Provider card issued by the American Heart Association.
4. Applicant must have completed an Anatomy/Pathophysiology (Individual or Combined) or have taken a Paramedic Preparation course from an accredited institution that includes it.
5. Applicants must have a minimum of 1000 hours of part-time or full-time experience as an EMT prior to the application deadline. Verification must be in writing from a supervisor or Department Head, on official letterhead. Time may be served as a reserve and or Volunteer Firefighter and the Administration reserves the right to accept qualified candidates given sufficient work history in a related field.
6. Applicants must have all vaccinations listed prior to starting their clinical internship and provide proof of their completed HBV series & titer at the time of application.
7. Applicants must complete a background check prior to entering the program. This does not include the DOJ Live Scan.
8. Applicants must provide a letter of recommendation from their current supervisor at their place of employment, as well as one from an additional reference.
9. Applicants must submit a completed application with all supporting documents prior to proceeding to the selection process.

Selection Process

1. Complete the online Application
2. Schedule an Entrance Exam
3. Take the Entrance Interview

Eligibility

The Administration will evaluate each candidate and reserves the right to select the most qualified students based on their experience, education, and performance throughout the process. This applies to all candidates, including those with expertise outside of EMS, such as US Naval Corpsmen, DOD, and US Army Combat Medics.

Highly Desirable Qualifications

- Completion of a Paramedic Preparatory Course from an Accredited Institution
- Completion of an Anatomy/Pathophysiology Course
- Completion of an EKG Course

- Completion of Advanced Cardiac Life Support (ACLS)
- Completion of Pediatric Advanced Life Support (PALS)

Technical Standards

The following technical standards identify the essential functions of the Paramedic student. These standards are required for admission, progression, and successful completion of the program. Reasonable accommodations may be made in accordance with the Americans with Disabilities Act (ADA) and applicable law, provided such accommodations do not compromise patient safety or the achievement of program outcomes.

1. Physical Demands

The Paramedic student must possess sufficient physical ability to:

- Lift, move, and transfer patients and equipment, often in excess of 100 pounds, with assistance
- Perform repetitive physical tasks, including bending, kneeling, crouching, climbing, and prolonged standing
- Perform cardiopulmonary resuscitation and other physically demanding emergency procedures for extended periods
- Function in unpredictable environments, including confined spaces, uneven terrain, adverse weather, and emergency incidents

2. Sensory and Perceptual Abilities

The Paramedic student must be able to:

- Visually assess patients, including observation of skin color, chest movement, bleeding, and patient condition
- Read and interpret medication labels, medical equipment displays, cardiac monitors, and written documentation
- Hear verbal communication, radio transmissions, monitor alarms, and auscultated body sounds
- Detect changes in patient condition through visual, auditory, and tactile cues

3. Cognitive Abilities

The Paramedic student must demonstrate the ability to:

- Collect, analyze, and synthesize patient data to form field impressions and treatment plans
- Apply critical thinking and clinical judgment in time-sensitive and stressful situations
- Perform accurate medication calculations and interpret diagnostic information, including ECG rhythms
- Prioritize patient care and manage multiple tasks simultaneously

4. Communication Abilities

The Paramedic student must be able to:

- Communicate effectively in English, both verbally and in writing
- Obtain patient histories and provide clear instructions to patients and bystanders
- Communicate patient information accurately to medical control and receiving healthcare facilities
- Complete thorough, accurate, and timely written and electronic patient care documentation

5. Behavioral and Emotional Stability

The Paramedic student must demonstrate:

- Emotional stability and professional behavior in high-stress, emotionally charged, and traumatic situations
- The ability to function effectively as part of a team and accept direction and feedback
- Professional integrity, ethical behavior, and respect for diverse populations
- The ability to maintain composure and sound judgment during emergency situations

6. Environmental and Safety Requirements

The Paramedic student must be able to:

- Function safely in environments with exposure to blood, bodily fluids, communicable diseases, noise, temperature extremes, and hazardous materials
- Utilize personal protective equipment (PPE) as required
- Work varied schedules, including nights, weekends, holidays, and extended shifts, as required by clinical and field internship assignments

Occupational Risks of Being a Paramedic

Paramedics work in dynamic, high-risk environments and may be exposed to a variety of occupational hazards inherent to emergency medical services. These risks include, but are not limited to, the following:

- **Physical Injury:** Lifting and moving patients, performing extrications, and working in confined or unstable environments may result in musculoskeletal injuries, including back, shoulder, and joint injuries.
- **Exposure to Infectious Diseases:** Paramedics may be exposed to bloodborne and airborne pathogens (including but not limited to hepatitis, tuberculosis, and other communicable diseases) despite adherence to standard precautions and use of personal protective equipment (PPE).
- **Violence and Assault:** Emergency scenes may involve combative, intoxicated, emotionally disturbed, or violent individuals, placing paramedics at risk of verbal threats or physical assault.
- **Environmental Hazards:** Work may occur in extreme weather conditions, hazardous materials incidents, traffic scenes, fires, or structurally unsafe locations, increasing the risk of injury or illness.
- **Psychological and Emotional Stress:** Repeated exposure to traumatic events, critical incidents, high-stress decision-making, and irregular work hours may contribute to fatigue, burnout, anxiety, depression, or post-traumatic stress.
- **Transportation-Related Risks:** Operating or riding in emergency vehicles under emergency conditions increases the risk of motor vehicle collisions and related injuries.
- **Noise and Ergonomic Hazards:** Prolonged exposure to sirens, equipment alarms, and awkward working postures may result in hearing issues or cumulative ergonomic strain.

Students enrolled in the Paramedic Program should understand that these occupational risks cannot be eliminated entirely and must be managed through proper training, adherence to safety policies, use of PPE, and compliance with employer and regulatory safety standards.

National Curriculum

The curriculum for the Paramedic Course meets the objectives outlined in the U. S. Department of Transportation (DOT) National Emergency Medical Services Education Standards, DOT HS 811 077A.

AAOS Nancy Caroline's Emergency Care in the Streets, 8th Edition, Volumes 1 & 2, is intended to serve as a foundational guide and reference to paramedicine. Developed to stay ahead of current trends and practices in paramedicine, all seven volumes are based on the National EMS Education Standards and the accompanying Paramedic Instructional Guideline.

Course Resources

- 1) AAOS, Nancy Caroline's Emergency Care in the Streets, 9th Edition Volumes 1 & 2
- 2) Jones and Bartlett Learning, Navigate Premier
- 3) FISDAP: Skills Tracker, Scheduler, and Testing

Technical Resources Requirements

Students must have access to the following resources to enroll in the Program:

- 1) A computer, iPad, or other compatible learning device.
 - a. JBL Navigate Premier
 - b. FISDAP Skills Tracker and Scheduling
 - c. Proctor Free
- 2) Students will need internet access at home to complete assignments
- 3) Students must have the ability to print course documents and study materials.
- 4) Students must be able to keep track of time.

Program Completion Requirements

The Paramedic Program consists of eight sections that must be completed in sequence to complete the Program.

1) Didactic Courses 1-6

- a. Achieve a score of 80% or higher on all assigned chapter quizzes.
- b. Achieve a score of 80% or higher on the JBL Comprehensive Exam.
- c. Achieve a score of 75% or higher on each unit exam.
- d. Achieve a score of 75% or higher on the EKG Midterm.
- e. Achieve a score of 75% or higher on each Pharmacology Exam.

2) Final Exams

- a. Courses 1-6 must be successfully completed to take the Final Exam
- b. Students must complete the Final Exam with a 75% or above
- c. Students must complete the Pharmacology Exam with a 75% or above
- d. Students must complete the EKG Exam with a 75% or above

3) Skills Labs

- a. Students must complete each section of the Skills Portfolio to continue to the next Skills Course.
- b. Students must complete the Medical Skills Lab Summative Scenario to continue to the Trauma Skills Lab Course.
- c. Students must complete the Trauma Skills Lab Summative Scenario to continue to the OB/Peds Skills Lab Course.
- d. Students must complete the Medical Skills Lab Summative Scenario to continue to the Trauma Skills Lab Course.

4) Skills Testing

- a. Trauma Summative testing will take place after the Trauma Unit Exam.
- b. Medical Summative testing will take place the week of the Final Exam.
- c. Summative Skills retesting will take place no sooner than one whole week after the initial attempt

5) Clinical Internships

- a. Students successfully completing the Skills Lab Courses will progress to Clinical Internships
- b. Students must attend all assigned shifts
- c. Students must achieve a Meets Expectations on their Final Evaluation to complete the course

6) Field Internships

- a. Clinical Internships must be successfully completed to progress to the Field Internship.
- b. Field Experience: Shift 0
- c. Field Internship: Shifts 1-16
- d. Capstone Internship: Shifts 17-24

7) Terminal Competencies

- a. The Capstone Internship must be successfully completed to progress to the Summative Evaluations, where all Terminal Competencies will be verified.
- b. Written Examination: Must achieve a 75% or above
- c. Must successfully complete a Medical and Trauma scenario with a Meets Expectations
- d. Must achieve a Meets Expectations on the Summative Affective Domain Evaluation

8) Licensure

- a. Students successfully completing their Summative Examinations will receive a Course Completion Certificate and are eligible for Licensure.
- b. Students must pass the NREMT cognitive and psychomotor exams to receive their NREMT License.
- c. Students who receive their NREMT license can then apply for their State and County License after being employed by an EMS Provider.

Course Progression Requirements

1) Course Reading

Students are expected to read the assigned chapters prior to the start of class.

2) Pharmacology

Students are expected to be familiar with the assigned pharmacology sheets prior to the start of class.

3) E-Book Quizzes

These are completed at the end of each lesson and are found in the JBL Navigate software. Quizzes are not graded, but they must be completed with a score of 80% or higher in order to take the Unit Exams. You are allowed multiple attempts on each quiz to achieve the minimum score.

4) JBL Comprehensive Exams

- a. Students will take a (1) Comprehensive Practice Exam through JBL prior to their Unit Exam.
- b. Students must complete the exam with an 80% or above
- c. Multiple attempts are allowed to achieve the minimum score

5) FISDAP Practice Quizzes

Students must take the FISDAP Practice Quiz for the corresponding course prior to taking the Unit Exam.

6) Unit Exams

Students must successfully complete each Unit Exam with the minimum cut score. Students who do not achieve the minimum cut score will be allowed to retest on 2) exams, given the following conditions:

- a. Students must achieve the minimum required score on the retest, or they will be dropped from the Program
- b. Students successful on their second attempt will be placed on Academic Probation
- c. Students will be dropped from the Program after their 3rd substandard score
- d. There will be no retests on the Final Exams
- e. Students must agree to use Proctor Free for online monitoring of Unit Exams and Finals

7) Pharmacology Exams

Students must achieve a minimum score of 75% on each Pharmacology Exam taken with the corresponding Unit Exam. Students will be allowed to retest on (2) exams, given the following conditions:

- a. Students must achieve the minimum required score on the retest, or they will be dropped from the Program
- b. Students successful on their second attempt will be placed on Academic Probation
- c. Students will be dropped from the Program after their 3rd substandard score
- d. There will be no retests on the Final Exams

8) EKG Exams

- a. Students must complete the EKG Midterm with a 75% or above, taken with the Trauma Unit Exam
- b. Students will be allowed one re-test on the EKG Midterm, which must be passed with a score of 75% or above.
- c. Students who do not achieve a 75% on the retest will be dropped from the Program.

9) Final Exams

- a. Final Exams will be graded as a percentage towards the student's overall score. Students must achieve the minimum cut scores listed below to progress in the course.
- b. Cognitive Exam: 75%
- c. Pharmacology: 75%
- d. EKG: 75%

10) Skills Labs

- a. Students must successfully pass Skills Labs 1-6 upon completion of the Final Exam.
- b. Students must successfully complete their Summative Skill Scenarios
- c. Students who fail their first attempt will be placed on academic probation
- d. Students will be allowed one opportunity to reaccomplish any failed scenario
- e. Students who fail the Retest will be dropped from the Program

Articulation Agreement

Orange County EMT has an Articulation Agreement with Columbia Southern University. Students who complete the Paramedic Program through OCEMT and enroll in Columbia Southern University will receive 21 lower-level semester hours in CSU's degree programs.

Note: Hours may also be divided as follows: 6 hours may be placed in the Natural Sciences and the remaining 15 hours in electives. Please refer to the university for admissions and transfer policies.

Columbia Southern University

21982 University Drive

Orangewood, Alabama 36561

Admissions: (800) 977- 8449

Website: www.columbiasouthern.edu

Learning Methods

The following learning methods have been utilized to best suit all student learning abilities

1) Didactic Courses

- a. Traditional Learning
- b. Classroom Setting
- c. Instructor-Based Lecture
- d. Interactive Conversation

2) Online Resources

- a. Jones and Bartlett Learning: Quizzes, Practice Exams, Study Resources
- b. FISDAP: Online Practice Quizzes, Online Unit Exams
- c. Proctor Free

3) Skills Labs

- a. Instructor lead
- b. Peer Training
- c. Individual training
- d. High fidelity simulation training

Libraries and Other Learning Resources

For the purpose of instructional education for Emergency Medical Technician-Paramedic students, the following resources will be included with the course tuition to assist students with the equipment and/or learning resources necessary to be successful in completing our program.

Facility

The institution has two primary classrooms. One classroom is assigned to the EMT Program and the other is assigned to the Paramedic Program. The Paramedic Classroom also has five breakout rooms for skills training. Each classroom has the following technical infrastructure to support the media services:

- (3) 70-inch smart televisions
- Laptop Computer
- Cox Communications Commercial WIFI and Router services
- 2.0 and 5.0 mesh system WIFI services
- Cable Services
- Electrical outlets
- Chromebook Computers
- iPad
- Attendance Time Clock
- Hydration Station

- (2) Eight-foot Dry-Erase Boards

Student Services

The following services are offered to students:

- Academic Counseling
- Academic Tutoring
- Skills Tutoring
- Employment Counseling
- Program Orientation
- Records
- Student Grievance
- Faculty Grievance
- Financial Assistance
- Articulation

Library Resources/Media Center

The following resources are found at the school library

- Study Guide: Emergency Care in the Streets, 9th Edition, Workbook
- American Heart Association BLS for Healthcare Provider Student Manual (CPR)
- American Heart Association ACLS Student Manual
- American Heart Association PALS Student Manual
- EKG Student Books
- Anatomy and Pathophysiology reference material
- Pharmacology References

Websites and Other Resources

The following websites are commonly used to access more information regarding Paramedic Training

- National Registry EMT: www.nremt.org/
- California EMS Agency: www.emsa.ca.gov
- Pearson My Lab: www.pearsonmylabandmastering.com/northamerica/
- Orange County EMS Agency: www.ochealthinfo.com

Bureau For Private Postsecondary Education

Approval means the institution has been approved to operate, and that approval means compliance with state standards as set forth in the *California Private Postsecondary Act of 2009*.

“Orange County EMT’s Emergency Medical Technician-1 Program has been approved to operate by the California Bureau for Private Postsecondary. This is a privately owned and operated training program.” “As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the school’s performance fact sheet, which must be provided to you prior to signing an enrollment agreement.”

“The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370- 7589 or by visiting <https://www.osar.bppe.ca.gov/>.”

Cell Phone Policy

1. Cell phones must be in silent mode and left in backpacks, unless on breaks.
2. Family members, employers, and friends can contact the school at any time for urgent matters by calling the listed number. It is the student's responsibility to notify all parties of the number
3. Students are required to leave their phones in their car or the Administrative Lock Box during all Exams.
4. Students who are non-compliant the first time will be reminded of the policy and must comply.
5. Students who do not comply after the first warning will be sent home without exception
6. Students who are sent home will have to make up hours according to the absence policy.

Policy on Transfer of Hours/Units

The transferability of credits you earn at Orange County EMT is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the Course Completion Certificate you earn through OCEMT is also at the complete discretion of the institution to which you may seek to transfer. Suppose the Course Completion Certificate(s) that you earn at this institution is/are not accepted at the institution to which you seek to transfer. In that case, you may be required to repeat some or all of your coursework at the institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Orange County EMT's Paramedic Program to determine if your Course Completion Certificate will transfer.

Course Language

All students enrolling must speak English proficiently, having graduated from High School or achieved a GED. There will be no English services provided to those students who are not fluent in English; this course is instructed in ENGLISH ONLY.

Title IV

It should be noted that Orange County EMT does not participate in Federal or State Financial Aid Programs.

Credit by Exam

OCEMT does not offer credit by exam

Advanced Placement Services

Currently, we do not offer Job Placement Services to candidates who have successfully completed this program. Orange County EMT has established well-respected professional relationships with many employers throughout Orange County. It is our goal to become a recruiting platform for employment within these organizations in the future.

Housing

Orange County EMT has no responsibility to find or assist students in finding housing, and does not offer dormitory facilities. The average monthly rent for an apartment in the area is \$2,000.00, and \$3,200.00 for a residential home.

Visa

Orange County EMT does not admit international students. It is not OCEMT's responsibility to verify our prospective students' immigration status. A Department of Justice Background check will be conducted for the EMT seeking licensure in Orange County. All instruction and audiovisual aids will be delivered in English.

Experiential Credit

Orange County EMT does not award credit earned from another training institution and/or college or university. The Paramedic Program is an intense, challenging course that includes protocols that are

specific to Orange County. Any previous education in Health Science or Emergency Medicine will be beneficial to the student; however, it will not count as credit earned for this course.

Financial Aid

Orange County EMT does not provide any financial aid programs. All costs associated with enrollment in our program shall be between the student and their financial institution. OCEMT does offer installment plans for approved students.

Loans

Any student obtaining a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the money's not paid from federal student financial aid program funds.

Bankruptcy

OCEMT Corp. is financially solvent and has not filed for bankruptcy, is not operating as a debtor in possession, filed a petition within the preceding five years, or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.)

Distance Education

Orange County EMT does not provide distance education.

American Disability Act

OCEMT will follow the policies of the ADA as defined through "The NREMTs Americans with Disabilities Accommodations Policy for Educators and Students."

- a) For More information: www.nremt.org under general policies, ADA policy
- b) Request the ADA brochure through the Program Administrator

Student Probation Policy

Any student who receives an exam score less than the minimum cut score will be placed on academic probation for the duration of the course. Academic Probation consists of a signed document, which is signed by both OCEMT and the student, stating that the student has achieved an exam score below the minimum standard and is at risk of failing the course.

Student Attendance Policy

Students are required to attend all scheduled course hours, unless prior arrangements have been made with the Administration. The approved hours for the Paramedic Course in which you are enrolled are 1296 hours. All students will be assigned a code to check in and out of the school on the electronic attendance/hour tracker. Any student who forgets to check in or out must notify the Administration on the day the error occurred; otherwise, they will be considered absent. The Course Hours are tracked by the Administration and Regulating Authorities to ensure the minimum hours for each student are met. Due to inconsistencies in attendance, including tardiness, early departures, absences, and any other occurrences, students will need to make up the missed hours.

Full-Time Program Absence Make-Up Policy

1. Students will be allowed one unexcused absence.
2. Students with a second unexcused absence must make up the hours missed
3. Students with three unexcused absences will be dropped from the Course.
4. A minimum of one hour will be assessed for any student who is late to class or leaves early.
5. Absences and assessed hours must be made up by attending the Part-Time Program, EMT classes, or Saturday School.

6. All absences and hours must be made up prior to the Final Exam.

Part-Time Program Student Absence Make-Up Policy

1. Students will be allowed one unexcused absence.
2. Students with a second unexcused absence must make up the hours missed
3. Students with a third unexcused absence will be dropped from the Course.
4. A minimum of one hour will be assessed for any student who is late to class or leaves early.
5. Absences and assessed hours must be made up by attending the Full-Time Course, EMT Classes, or Saturday School.
6. All absences and hours must be made up prior to the Final Exam.

Leave of Absence Policy

Any student who is absent for more than three class sessions without obtaining consent from OCEMT will be dropped from the class or placed on a Leave of Absence. If placed on a Leave of Absence, the student will have the option to enroll in the next course.

Student Withdrawal Procedure

Any student dropping the course must do so in writing by completing a Course Withdrawal form. The form can be accessed on our website under "Student Access" or by requesting one through the Administrative Secretary.

Dismissal Policy

Failure to abide by all local and federal laws will be grounds for immediate dismissal from the program. Furthermore, all Rules of conduct found under "Program Code of Conduct" shall be followed with strict adherence. Any student found cheating, under the influence of any intoxicant, or displaying violent or threatening behavior will be dropped from the course. Any student dropped from the course for the reasons mentioned above will be refunded in accordance with our refund policy. Failure to meet objectives stated in the course achievement criteria will result in dismissal from this program. Additionally, any unlawful, unethical, or dishonest act that violates the guidelines set forth by the State of California EMS Authority or Orange County EMS may result in expulsion from the program.

Summative Skills Re-Testing Policy

Any student who fails a skill during their Summative Skills Testing will be allowed one retest. The retest will consist of any skill the student initially failed, but will be applied in a different scenario. The outcome of the students' retest is absolute, with no exceptions. All retests will be evaluated by two instructors and recorded for validation purposes.

Successful Summative Skill Re-Test Policy

- a. The student will successfully complete each required skill.
- b. The Administration will inform students if they have successfully completed all required skills.
- c. The student will leave the Campus.
- d. Students will be notified by the Administrative Secretary via email when to sign up for Clinical Shifts.
- e. This will be after the student's vaccination record, and or declination forms are verified through EMS Health Clearance.
- f. The school will contact successful students the following day with Clinical Instructions

Unsuccessful Re-Test Policy

- a. The student will be notified if they are unsuccessful on a re-test
- b. The student will not continue in testing after a skill is failed
- c. The student will sign a counseling form acknowledging the skill they failed
- d. The student will be dismissed from the Program and will leave the campus.

- e. The student will be contacted by staff within a reasonable timeframe to discuss any questions and explore opportunities for future classes.

Covid Vaccination Policy

OCEMT does not require the COVID-19 vaccination for enrollment into its Paramedic Program; however, most Clinical Sites do. For this reason, non-vaccinated students may have significant delays in being placed for Clinical Internships or an inability to be placed at all. Students who do not complete a Clinical Internship cannot complete the Program.

Required Vaccinations

Students are required to purchase EMS Health Clearance to store vaccination records and have access to them throughout the Program. Vaccinations and declinations can vary from site to site, however the most common are listed below:

1) TB skin test: PPD

- a) Must be current within the last 6 months and kept current while enrolled.
- b) Positive PPD, or history of TB, requires a written chest x-ray clearance from MD within the last 12 months.

2) MMR: Measles, Mumps, Rubella

- a) Must show proof of two MMR immunizations
- b) Positive titers for all three (MMR)
- c) If both the TB Skin Test and MMR are needed, MMR must be administered with the second TB skin test

3) Varicella Series: VZV

- a) Positive titer or immunization

4) Hepatitis B Series & Titer (Quantitative)

- a) No waivers or declinations will be accepted
- b) Must have proof of all three shots in the series and HBV titer results

5) TDP: Tetanus, Diphtheria, Pertussis

- a) A tetanus booster within the last year, or
- b) If you have not received a tetanus booster within the last ten years, you MUST get a Tdap (tetanus, diphtheria, & pertussis) vaccination.

6) Seasonal Influenza

- a) Must be current each year or sign a flu declination form
- b) You must have this prior to clinical rotations.

7) Covid

- a) COVID-19 vaccinations are not required to enroll in the course
- b) Proof of a Negative COVID-19 test may be needed throughout the course if the student has been sick, or if requested by Clinical and Internship sites.

Non-Discrimination Enrollment Procedure

OCEMT will not discriminate against enrolling a student from any gender, race, ethnicity, age, or disability. All students must meet the entrance requirements and are evaluated equally through the selection process.

Non-Discrimination Policy for Faculty

OCEMT will not discriminate against any faculty, employee, or prospective employee based on gender, race, ethnicity, age, or disability. Faculty will be hired in accordance with the requirements listed in Title 22, Division 9, Chapter 4 of the California Code of Regulations.

Student Substitution for Staff

At no time will a student be substituted for staff during the Clinical Internship, Field Experience Internship, or Capstone Field Internship

Medical Insurance

Students are responsible for their own Medical Insurance to cover any health-related issues that may arise during the Didactic, Clinical, and Field Internship sections of the course, including any exposures that require medical attention during the Program.

Complaint Procedure

“A student or any member of the public may file a complaint about this institution with the Bureau of Private Postsecondary Education by calling (888) 370-7589, or by completing a complaint form, which can be obtained on the Bureau’s website.

Attorney Fee’s

Students who are enrolled in the Course and have signed an Enrollment Agreement are responsible for the Program’s Legal Fees if any legal action is taken against the Program and a Court, Attorney, or Legal Magistrate rules in favor of the Program.

Grooming Policy

- 1) Students must maintain a professional appearance at all times
- 2) Students must be well-kept at all times
- 3) Hair must be combed and neat in appearance
- 4) Hair must not extend beyond the neckline
- 5) Hair beyond the neckline must be kept in a bun
- 6) Males must be clean-shaven at all times; beards are not permitted.
- 7) Moustaches must be trimmed: handlebar style moustaches are not permitted
- 8) Deodorant must be worn, and body odor is not acceptable
- 9) Oral hygiene must be maintained
- 10) Nails must be trimmed and clean

Uniform Policy

- 1) Private students will wear their OCEMT-issued uniform.
- 2) Private students must wear their blue OCEMT Intern under shirt during Internships.
- 3) Sponsored Students will wear their Department-issued Class B uniform.
- 4) Black Shoes or boots may be worn until the start of Field Internships.
- 5) Black steel-toed boots must be worn during the Field Internship.
- 6) OCEMT or Department hats may be worn
- 7) Inappropriate or offensive tattoos must be covered at all times
- 8) Tattoos may or may not have to be covered during internships at the discretion of the Clinical or Field Internship Sites’ policies.
- 9) Students may wear Navy Blue PT shorts and their OCEMT undershirt with tennis shoes, for workouts and to bed.
- 10) Students who do not follow the Uniform Policy may be dropped from the course.

Code of Ethics

1. The Emergency Medical Technician PM provides services based on human need, with respect for human dignity, and without regard to considerations of nationality, race, creed, color, or status.
2. The Emergency Medical Technician does not use professional knowledge and skills in any enterprise detrimental to the public’s well-being.
3. The Emergency Medical Technician respects and holds in confidence all information of a confidential nature obtained in the course of professional work unless required by law to divulge such information.
4. The Emergency Medical Technician shall maintain professionalism and demonstrate concern for the competence of other members of the Emergency Medical Services health care team.
5. An Emergency Medical Technician assumes responsibility in defining and upholding standards of professional practice and education.

6. An Emergency Medical Technician has the responsibility to be aware of and participate in matters of legislation affecting the Emergency Medical Service System.
7. The Emergency Medical Technicians, or groups of Emergency Medical Technicians, who advertise professional service, do so in conformity with the dignity of the profession.
8. The Emergency Medical Technician has an obligation to protect the public by not delegating to a person less qualified any service that requires the professional competence of an Emergency Medical Technician
9. The Emergency Medical Technician will work harmoniously with and maintain confidence in Emergency Medical Technician associates, nurses, physicians, and other members of the Emergency Medical Services healthcare team.
10. The Emergency Medical Technician refuses to participate in unethical procedures and assumes the responsibility to expose the incompetence or unethical conduct of others to the appropriate authority in a proper and professional manner.

Licensing Requirements

Before a graduate can obtain entry-level employment as a licensed paramedic, the graduate must complete the National Registry Certification Exam and the National Registry Practical Skills with a passing score. The NREMT Exam is offered at eight (8) Pearson Vue Educational Centers located throughout the State of California. The National Registry Practical Skills exam is offered at various colleges throughout California and can be found on the NREMT Website. After successfully completing the exams, graduates can obtain a State Paramedic license through the CA State EMSA office. Once received, candidates can apply for jobs as an Emergency Medical Technician Paramedic.

Refund Policy

OCEMT has established a fair and equitable refund policy for the refund of tuition, fees, and other institutional charges in the event a course is cancelled, a student does not enter the course in which they enrolled, or does not complete the period of enrollment for which the student has been charged.

Procedure

1. Notify Administration of your intention to drop the Course through email, writing, phone, or in person.
2. Administration will confirm that your request to drop has been received.
3. The date of confirmation will start the Refund period.
4. Refund amounts will be issued per the Criteria listed below
5. Refunds will be issued through PayPal or by check to the address listed at the time of enrollment
6. Refunds, when due, must be made without requiring a request from the student
7. Refunds, when due, shall be made within 45 days of the last day of attendance if (a) written notification of withdrawal has been provided to OCEMT by the student, or (b) from the date OCEMT terminates the student from the course, or (c) OCEMT determines withdrawal by the student.
8. Retention of tuition and fees collected in advance for a student who does not commence class shall not exceed \$100.

Refunds for Classes Canceled by OCEMT

If tuition and fees are collected in advance of the program's start date and the institution cancels the class, 100% of the collected tuition and fees must be refunded. The refund shall be made within 45 days of the planned start date.

Mandatory Cancellation, Withdrawal, and Refund Policies

An institution that does not participate in the federal student financial aid programs shall do all of the following:

(a) The institution shall advise each student that a notice of cancellation shall be in writing, and that a withdrawal may be effected by the student's written notice or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance.

(b) The bureau may adopt by regulation a different method of calculation for instruction delivered by other means, including, but not necessarily limited to, distance education.

(c) The institution shall have a refund policy for the return of unearned institutional charges if the student cancels an enrollment agreement or withdraws during a period of attendance. The refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund.

(d) The institution shall pay or credit refunds within 45 days of a student's cancellation or withdrawal.

Refunds for Students Enrolled Prior to Visiting the Institution:

Students who have not visited the school facility prior to enrollment will have the opportunity to withdraw without penalty within three days following either attendance at a regularly scheduled orientation or following a tour of the facilities and inspection of the equipment.

Refund Period

The refund period begins on the first day of Course One and Skills Lab One and ends on the last day of Course Four and Skills Lab Four.

Refund Policy

The refund policy for students who have completed 60 percent or less of the Didactic Attendance Period shall be a pro-rata refund. The refund policy applies to both the Didactic and Skills Lab Courses that run concurrently.

The following guidelines apply to all refunds.

- 1) No refunds are issued for the course in which the student exits the Program.
- 2) Pro-Rated refunds are issued for courses not attended by the student that follow the course in which the student exits the Program.

Example: A student exiting the Program during Course One will have a pro-rated refund for Courses Two, Three, and Four.

Students who exit the Program after attending orientation will have the following Program Expenses deducted from their refund

- a) Enrollment Fee: \$250.00
- b) Uniform Fee: \$250.00
- c). Skills Lab Fee: \$500.00

Total Deductions: \$1,000.00

3. Refunds will not be provided to students who exit the Program after Course Four

Refunds After Course Commences

Exit Point	Course/Lab Name	Percent Refunded	Amount Refunded
Course One	Airway	90%	\$11,700.00
Course Two	Cardiac	80%	\$10,400.00
Course Three	Trauma	70%	\$9,100.00
Course Four	Medical	60%	\$7,800.00
Course Five	OB/Pediatrics	No refunds issued	0
Course Six	Operations	No refunds issued	0
Final Examinations	Final Examinations	No refunds issued	0

Student Health and Safety

See the Health and Safety Plan found in the student access section of the program website at www.ocemt.edu or request a copy from the Administrative Secretary

Student Grievance Procedure

If you feel that your rights have been violated, follow the procedure below:

1) Informal Process

- a. Notify the instructor and or Administrative Faculty
- b. If Unresolved, file a formal complaint

2) Formal Process

- a. Send a written complaint to the Chief Administrative Officer.
- b. If Unresolved, the formal process continues.

3) Investigation

- a. OCEMT will investigate the grievance & will respond within two weeks of the filing
- b. If Unresolved, file an appeal within 5 days of the decision.

4) Appeal

- a. Send a written appeal to the OCEMT Board of Trustees through the Program Director.
- b. A decision will be made available to the student within 30 days of submission.
- c. If unresolved, send a written complaint to the BPPE or COE

Council on Occupational Education

7840 Roswell Road
Building 300, Suite 325
Atlanta, GA 30350
Phone: (800) 917-2081
Website: council.org

“Any questions a student may have regarding this course catalog that have not been satisfactorily answered by the Institution may be directed to the Bureau of Private Postsecondary Education at 1747 N. Market Blvd, Ste 225, Sacramento, CA 95834, www.bppe.ca.gov, (888) 370-7589 or by fax (916) 263-1897.”

Required Student Records

Orange County EMT shall maintain records of the name, address, email address, and telephone number of each student enrolled in an educational program within the institution. Orange County EMT shall maintain, for each student granted a degree or certificate by this institution, permanent records of all of the following:

- 1) **The EMT-P course completion certificate is granted, along with the date on which that degree or certificate was granted.**
 - a. The courses and units on which the certificate or degree were based
 - b. The grades earned by the student in each of those courses.
- 2) **Orange County EMT shall maintain, for a period of not less than five years, at its principal place of business in this state, complete and accurate records of all of the following information.**
 - a. The educational programs offered by this institution and the curriculum for each
 - b. The names and addresses of the members of this institution's faculty and records of the educational qualifications of each member of the faculty.
 - c. Any other records required to be maintained by this chapter, including, but not limited to, records maintained pursuant to Article 16

Student Tuition Recovery Fund Disclosures

“The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.”

(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog:

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd, Ste 225, Sacramento, CA 95834, www.bppe.ca.gov, (888) 370-7589 or (916) 574-8900.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.

6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.

7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans. To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a Social Security number or a taxpayer identification number.”

Note: Authority cited: Sections 94803, 94877, and 94923, Education Code. Reference: Sections 94923, 94924, and 94925, Education Code.

Bureau for Private Postsecondary Education:

1747 North Market, Suite 225
 Sacramento, CA 95834
 Toll Free (888) 370-7589 or
 (916) 574-8900

www.bppe.ca.gov“A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau’s internet website www.bppe.ca.gov.

Program Credits by Course

Course Sequence	Course Number	Course Title	Credit Hr.	Lecture Hr.	Lab Hr.	Clinical Hours	Field Exp.	Field Hr.
1	EMTP-1	Airway	1.5	80				
2	EMTP-1L	Airway Lab	0.5		26			
3	EMTP-2	Cardiac	1.5	64				
4	EMTP-2L	Cardiac Lab	0.5		26			
5	EMTP-3	Trauma	1.5	40				
6	EMTP-3L	Trauma Lab	0.5		20			
7	EMTP-4	Medical	1.5	48				
8	EMTP-4L	Medical Lab	0.5		26			
9	EMTP-5	OB/Pediatrics	1.5	56				
10	EMTP-5L	OB/Pediatric Lab	0.5		20			
11	EMTP-6	Operations	1.5	56				
12	EMTP-6L	Operations Lab	0.5		18			
13	EMTP-7L	Clinical Lab	0.25		16			
14	EMTP-7CI	Clinical Internship	2			168		
15	EMTP-8L	Field Internship Lab	0.25		16			
16	EMTP-8FI	Field Internships	6				24	576
17	EMTP-9	Licensure	0.5		16			
Total	17		21	344	184	168	24	576
Program Total: 1296								

Course Content

Course One: Airway
Course ID: EMTP-1
Hours: 80

Airway Skills Lab
Course ID: EMTP-1L
Hours: 26

Course Two: Cardiac
Course ID: EMTP-2
Hours: 64

Cardiac Skills Lab
Course ID: EMTP-2L
Hours: 64

Course Three: Trauma
Course ID: EMTP-3 Hours:
40

Trauma Skills Lab
Course ID: EMTP-3L Hours:
20

Course Four: Medical
Course ID: EMTP-4 Hours:
48

Medical Skill Lab
Course ID: EMTP-4L Hours:
26

Course Five: OB/Pediatrics
Course ID: EMTP-5
Hours: 56

OB/Pediatrics Skills Lab
Course ID: EMTP-5L Hours:
20

Course Six: Operations
Course ID: EMTP-6 Hours:
40

Operations Skills Lab
Course ID: EMTP-6L Hours
18

Course Seven: Clinical Internship

Section 1: Clinical Skills Lab
Course ID: EMTP-7L
Hours: 16

Section 2: Clinical Internship
Course ID: EMTP-7C
Hours: 164

Course Eight: Field Internship

Section 1: Field Internship Skills Lab
Course ID: EMTP-8L
Hours: 16

Section 2: Field Experience
Course ID: EMTP-8FI
Hours: 24

Section 3: Field Internship
Course ID: EMTP-8FI
Hours: 384

Section 4: Capstone Internship
Course ID: EMTP-8FI
Hours: 192

Course Nine: Terminal Competencies
Course ID: EMTP-9
Skills Lab: 16 Hours

Summative Exam
Psychomotor Exam
Affective Evaluation